M1	**Going Paperless**	Travis Allen		It was promised decades ago that technology and computers would make us a paperless society but in reality we have more paper waste than ever before. Students, want to use tablets and only our tablet in our classes. We do not own paper, pens, books or printers. In this session, learn how you too can go digital and become completely paperless. Come prepared to ask questions on the struggles you have to go paperless.
M2	**Chromebooks in the Classroom**	Mark Carbone, Ron Millar + one	WRDSB	The Waterloo Region District School Board has purchased a number of Google Chromebooks to investigate classroom potential with this type of device as part of the ongoing work to determine the best type of technologies to support student learning. In this session, we will share our initial learnings regarding: getting started, device management, pros/cons, best potential, support and current classroom experiences. Participants will also have a hands on experience using the Chromebooks.
M3	**OSAPAC Update**	Karen Kasik	HWDSB/ OSAPAC	Participants will be able to gain information and mini-demos in this session on software available through OSAPAC that can be used in today's classrooms. Questions to be answered in the session: What is new? Where are support materials readily available? How can I access the software as a teacher? Where can I find more resources to help me learn (tutorials, etc)? What exciting changes are coming to help educators?
M4	**Blend It Like Beckham**	Dan Bodkin	eLO	Blended learning combines the best of both worlds: face-to-face and electronic learning. Learn how teachers across Ontario have been using the content and tools of provincial learning management system (LMS) to engage their primary, junior, intermediate, and senior-level students. Peek at the elementary content packages available to boards, and learn how blended learning can bridge gaps and help boost kids' achievement.

M5	**My Class Page is Up, Now What?**	Eva Thompson	LKDSB	This presentation is intended for those new to using D2L for e-learning and blended learning. Many ideas and best practices for engaging students and drawing them into the course will be shared including the use of pictures, music and audio, video and other web-based tools such as Go Animate and Voki. Participants will also learn how to embed multimedia content within their D2L course.
M6	**Flipping Out?**	Brian Aspinall	LKDSB	"Every kid should code, because it teaches them how to think" – Steve Jobs Do you have a desire to get your students coding but don't know where to start? Have them demonstrate a curriculum concept through programmed animations and simulations. We can improve student learning through engagement by having them develop apps to simulate real world concepts like probability or the particle theory using interactive tools on iPads or the web. In this session we will explore student creation in an inquiry based digital "flipped" classroom. Students of all ages can code. Come and see how student engagement can improve the learning process during Genius Hour (activities that were not previously possible), strategies that enable those outcomes to occur, as well as the challenges that need to be considered along the journey. Practical suggestions for classrooms will be shared. Strategies to support system-level personnel will be explored.
M7	**Student Portal on the LMS**	Paul Hatala	HWDSB	
M8	**Minecraft**	Zoe Branigan-Pipe	HWDSB	
	AFTERNOON SESSIONS			

A1	**A Conversation with Gary Stager**	Gary Stager		Continue the conversation with Gary where he will defend or clarify the content of his keynote The Best Educational Ideas in the World: Adventures on the Frontiers of Learning. Gary will be happy to answer any questions the audience wishes to throw at him!
A2	**You Got Your F2F In My LMS**	Derek Stenton	LKDSB	Do your e-Learning students feel more like they are taking a correspondence course than a class with a live teacher? How can we engage and retain our e-Learning students, and make them feel more like they are part of a real class? The LiveScribe pen and LiveScribe Desktop software will allow you to explain key concepts and discuss curriculum expectations visually and orally just as you would in a face-to-face classroom. This interactive session will take you from the creation stages of developing a Pencast, to embedding your lesson directly into your LMS. LiveScribe converts and skeptical rookies are welcome.
A3	**Parent / Teacher Communication Made Easy**	Paul Haggart Nizar El-Kadri	WECDSB	A Class website is a great way to communicate with parents. Add a blog to that website and now you have an archived, organized, and fully customizable tool that will grow with your needs. Learn how to lock down a blog so it acts like a message board that can be as interactive as you like. The blog can be edited online or updated by email. The class newsletter could be a thing of the past. Use your blog message board as a short daily update so parents and students know what is going on! To round out your communication Twitter and the benefit of an online calendar will be discussed too! Other communication tools will be review too!
A4	**iPads: The Magic Window for learning in a grade 3-4 class**	Michelle Cordy	TVDSB	There is no magic wand, but is there a magic window? In this session, I will share my view of iPads for learning. Starting in September 2012, each student in my classroom was provided with an iPad. I will tell the tale of deploying one-to-one tablets from multiple angles including logistical set up, student safety, using the power of the Operating System, and the always overwhelming yet exciting applications hunt and find. Whether you plan to use a single iPad in a school or plan to implement one-to-one, you will find some useful information here. I will also share how the iPads can help us think about teaching and learning differently. So, whether you plan on getting tablets or

				not, I hope to suggest some potentially unique perspectives on teaching and learning whether your tool is a pencil or an iPad.
A5	**Literature Circles 2.0**	Carey Eldridge	LKDSB	As part of a Teacher Lead Learning Project we took the traditional approach to Literature Circles and deconstructed them to reflect the current technologies and available Web 2.0 tools. We created a blended learning approach to Literature Circles that students found more engaging and resulted in more authentic novel discussions with an increase in student achievement. We will share how we re-structured the approach to traditional Literature Circles, the various platforms and OSAPAC software we used to deliver them and the outcome of our project.
A6	**iPads for SEA**	Theresa Harrietha & Catherine Montreuil	BGCDSB	Catherine Montreuil, Superintendent of Education and Theresa Harrietha, Instructional Leadership Consultant will share Bruce-Grey Catholic DSB's journey from ThinkPads to iPads as a SEA standard for students with exceptionalities requiring assistive technology. Come, ask questions and see first hand how the use of iPads has facilitated increased achievement for students with Learning Disabilities.
A7	**Digital Human Library**	Leigh Cassell	AMDSB	Experience how the Digital Human Library (dHL) is connecting Canadian teachers and students with organizations and experts from around the world. K-12 teachers will learn how to browse the library's searchable database and engage students with real experts interested in video conferencing with their classes. The dHL aims to provide students with 21st century learning opportunities that integrate information and communication technology (ICT) into our classroom programs to improve educational achievement, enrich curriculum experiences, stimulate student interest and curiosity, and increase student engagement and participation. And the best part – it's free! It's time to bring the field trip experience into your classroom! http://digitalhumanlibrary.com
A8	**Increasing Student Interactivity - Our Journey Beyond the Interactive Whiteboard**	Chris Knight	GECDSB	Participants will share in the GECDSB journey of interactive technologies. We will share the variety of options available to our schools, and the reasons why each school may chose a different approach. We will look at the GECDSB journey from Smartboards all the way through to Apple TV and beyond, and look at how each configuration can be used to maximise student learning opportunities.